

Appendix 1.
Assessment of trainees- current practice-
Interview prompts

Name: Country..... Date:

Adult / Paediatric

(If paediatric: Is Paediatric Respiratory Medicine a recognised speciality for accreditation? Yes/No)

Position: Professor / Hospital Specialist / Private Specialist

Do you currently supervise trainees? Yes /No

These questions relate to normal practice in training in your country.

1. First of all, what is the normal method of deciding whether a trainee is competent at the end of training?

Describe

Do you have:

An national or local written/theory examination (describe)

A formal clinical examination (describe)

A viva/oral exam (describe)

Trainee keeping a portfolio / logbook (describe)

Supervisor reports

Other:

2. In the current training of doctors in your speciality, which of the following methods are used as ways of assessing them during training?

A. Case-based discussion.

- Informal / Formal / None

If formal-

- Is there a record kept of each CbD? Yes / No
 - Is this a predefined proforma?
- Is it done in a structured way? Please describe if so:

- Do you think your colleagues would like to have access to a CbD proforma to use in assessment?
Yes / No / Maybe

- Do you think your colleagues would welcome training in how to perform CbD and give feedback?
Yes / No/ Maybe

B. DOPS

- When supervising a trainee carrying out a procedure such as bronchoscopy or ultrasound, do you have a formal method of assessment? Yes / No
Describe..

- If not, would you find a generic method useful? Yes /No / Maybe

C. Multisource feedback.

- Do you obtain formal feedback from colleagues, including seniors and juniors and other health care professionals? Yes / No
 - If so- How is this done? (describe)
(Is it anonymised, paper or electronic based, trainee or trainer selected, how many people, how is it fed back to trainee?)
 - If not- would you find it useful to have a resource for this available? Yes/ No/ Maybe
- Do you think your colleagues would welcome training in how to give feedback about the results of MSF? Yes /No/ Maybe

D. Patient feedback

- Do you obtain formal feedback from patients about the trainee? Yes / No
- If so- How is this done? (describe)
(Paper or electronic, random patients, how is it fed back to trainee)

- If not- would you find it useful to have a resource for this available? Yes/ No/ Maybe

E. Letter appraisal

Some countries use a formal assessment of the quality of clinic letters as a way of looking at written communication skills and clarity of thought.

- Do you use any assessment of trainee clinic letters? Yes/ No
 - If No- Would this be a useful resource in your country? Yes/ No / Maybe?

(Describe clinic letter system in your country):

